

Work in pairs. Imagine that you work on a film set.

Student A: Yesterday it was your first day at work on the film set. It was a bit crazy and most things weren't done at the same times they are usually done. **Student B** works on the set every day, but he / she wasn't there yesterday. Ask **Student B** what usually happens at certain times. Complete the table with the missing information. Then answer **Student B's** questions about what happened yesterday. Use the passive voice.


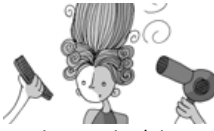





Student B: You work on the film set every day but you weren't at work yesterday. A new employee is asking you about the routine on the film set. Answer the questions using the passive voice. Then, ask what happened yesterday. Complete the table with the missing information.

What happens on the film set at eight o'clock in the morning?







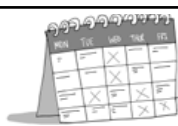
At eight o'clock the make-up is usually done. Was the make-up done at eight o'clock yesterday?

No, it wasn't. The make-up was done at nine o'clock.

STUDENT A

	every day	yesterday
8.00 a.m.		 costume / try on
8.30 a.m.		 hairstyle / do
9.00 a.m.		 make-up / do
10.00 a.m.		 plans for tomorrow / discuss
1.00 p.m.		 dialogues / practise
2.00 p.m.		 lunch / serve
6.00 p.m.		 photos / take

STUDENT B

	every day	yesterday
8.00 a.m.	 make-up / do	
8.30 a.m.	 costume / try on	
9.00 a.m.	 hairstyle / do	
10.00 a.m.	 photos / take	
1.00 p.m.	 lunch / serve	
2.00 p.m.	 dialogues / practise	
6.00 p.m.	 plans for tomorrow / discuss	