

Work in pairs.

**Student A:** Choose a situation, but don't tell Student B which one. Make three sentences to describe your situation. Use *can* or *could* to talk about ability in each situation or use *have to*, *need to*, *must* or *should* to say if it's essential or a rule, or important to do.

**Student B:** Try to guess which situation Student A is describing. Don't interrupt Student A until he / she says all three sentences.

Swap roles. Continue until you run out of situations.

*I must pass all my tests. I need to get good grades. I have to enrol in a course.*

*You want to attend a university.*

*That's correct.*

*I can sing. I could remember a whole poem when I was three years old. I could dance really well when I was a small kid.*

*You're a great actor.*

You want to attend a university.	You're a very good student.	You want to apply for a job.
You've won a maths competition.	You want to learn Italian.	You're a great actor.
You want to have a good job.	You're a good friend.	You want to get good marks at school.
You're an excellent engineer.	You want to learn karate.	You're a good teacher.
You've failed an exam.	You've won a 'Sportsperson of the Year' medal.	You don't understand your science homework.